

The Tufts ROTC Advocate

Issue 4

Supporting the Reserve Officer Training Corps and its students at Tufts University

Summer 2009

What Veterans Day Means to Me

By Erik Dahl F04, PhD F08,
Commander, USN (Ret.)

Thank you Dean Glaser for that introduction, and especially thank you for inviting me to speak to you today, to share with you a few of my thoughts about the meaning of Veterans Day, and how it applies to all of us, whether we are in or out of military service. I thought I might start out by telling you a bit about myself, and what brought me to Tufts after spending 21 years in the Navy. Then I'll pose a question to you—and I'll tell you how I would answer it. That question is: who is a veteran? Who is it we are recognizing today? Every one of us is likely to have a slightly different answer to that question, but I'll tell you what I think of when I ask myself, who is a veteran?

But first, a little background. While I was growing up in Madison, Wisconsin, I never expected to join the military. I didn't know many people who were in the service; although as I'll tell you in a minute it turned out that someone very close to me had in fact been a military man. After college and graduate school I became a newspaper reporter, which is what I had always wanted to be.

But after spending a little time on a small town daily paper in La Grande, Oregon, I found I wanted to try something different. So I walked down to the local military recruiter's office, and because I had recently learned that a good friend had become a Navy officer, I walked into the door of the Navy recruiter. He said my eyesight wasn't good enough to do some of the flashier jobs, such as being a pilot—but then he asked me, how would you like to be an intelligence officer? I said to him, I don't know, what's that like? He answered, "beats the heck out of me, but if you sign here, you'll find out!"

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PHOTO Margot D. Lenhart

Veterans Day Commemoration

On November 11, 2008, Tufts ROTC Army, Air Force, and Navy students observed Veterans Day with the "Passing of the Flag" on the Memorial Steps. The flag was presented to former Navy Captain Peter Merenda, A45. (See photo above.) Members of the Advocates for Tufts ROTC were in attendance, including Executive Committee representatives Ben Sands, NROTC, E54; Gregory Arabian, AFROTC, A54; Linda Dixon, Army National Guard, J63; Lt. Col. Ret. Morton Orlov II, AROTC, A82; and Margot Lenhart, Advocates Co-Coordinator, Tufts Advancement. President Lawrence Bacow and Dean of Undergraduate Education, James Glaser joined other Tufts alumni and students.

Following the flag ceremony, an observance, chaired by Brian Thompson A09, Army ROTC cadet, included an invocation by University Chaplain Father David M. O'Leary and a special presentation by Lt. Col. (ret) Morton Orlov II, A82, followed by a reception for attending guests. This ceremony is held each Veterans Day on the Tufts University campus.

What Veterans Day Means to Me

(Continued from p. 1)

As you may already have guessed, I did sign on that dotted line, and I spent the next 21 years finding out about life in the intelligence business, and in the Navy. There were parts of that life I wasn't crazy about—such as being apart from family and friends—but many other parts of it were fascinating and challenging and made me awfully glad I had signed up that day in Oregon.

The time eventually came, though, when I needed to start thinking about what was going to come next. I was teaching at the Naval War College down in Newport, Rhode Island, and I found I enjoyed thinking and writing and teaching about the military, intelligence, and national security—all of those things I had been doing for a living up to then. So when I retired, we moved up to Medford, and I started as a student at the Fletcher School here at Tufts. Fletcher is a great school, and after several years I was able to move from the master's program to become a PhD candidate, and now, more than five years after becoming a student again, I'm finally in the later stages of actually writing my PhD dissertation. (My wife tells me, it's about time!)

Soon after we arrived here, I learned about a new organization that Jay Samuels and a few others were putting together that was designed to offer support for the ROTC program at Tufts and the cadets and midshipmen in it. Although I hadn't been in ROTC in college, I had certainly learned how important military service can be, so when Jay invited me to join the group, I signed up right away.

Since then I've found that being part of the Advocates for Tufts ROTC has been one of the most enjoyable things I've done here at Tufts. I've met a lot of great alumni and supporters of the ROTC program, and of course it's been great to meet a number of the cadets and midshipmen—who are, after all, what it's all about.

That brings me to the question I wanted to ask myself, and you—who is a veteran? Who do we think of when we think of Veterans Day? Of course there are many answers to that question, because American veterans are as varied as America itself. A veteran may be the hero we see on the front page, just back from a tour of duty in

Iraq or Afghanistan. Or a veteran may be the neighbor we see on the next block, who served his or her country with just as much distinction, but in a quieter time, and with less fanfare. A veteran may be a member of the Greatest Generation, whose service in World War II shaped the history of our country and our world. Or a veteran may be a member of the new generation of ROTC students here with us today, whose greatest service is yet to come and whose history has yet to be written.

For me, though, when I think of the question, who is a veteran, I usually think of someone more specific. Someone who represents to me what it means to serve our country in ways that may be routine or may be exciting, that can be fun and can be very dangerous—but which are always

important.

To me, for example, a veteran is someone right in my family. The first veteran I ever knew was my father—although I didn't learn of his service until I had joined the Navy. He came to this country from Norway in the early 1950s, and joined the Army. Now, my Dad is a pretty bookish kind of guy, a scientist, and anyone who knows him would tell you that he's about as unlikely a person as you'll ever meet to be a soldier, or a policeman. But that's what he became—he was a military policeman, an MP, and he served on a little island way out in the middle of the Pacific called Guam. I didn't think too much of that until the day came after I finished basic training, and was given my first Navy assignment: I was going to Guam. The first thing I did was look on a map, to see just where it was. And the second thing I did was to let my Dad know. I'm not sure who was prouder: my father, to know that his son was following in his footsteps, or me, to know that somewhere out there, thousands of miles away in the Pacific, I was going to be actually walking in my father's footsteps. Like most vets, Dad left the military after only a few years, but that early experience has stayed with him, and with me, all this time.

To me, a veteran is also one of the many Americans who served in the military and went on to a distinguished career of leadership. One such veteran was President Gerald Ford, who died last winter after a long life devoted to public service. I happened to be in Grand Rapids, Michigan, sev-



Photo Margot D. Lenhart

Tufts ROTC and staff officers on Memorial Steps, November 11, 2008.

(Continued on p.7)

In Memoriam



Jason H. Samuels, E45, Lt. USNR (photo taken 1944)

Jason H. Samuels was a loyal and committed member of the Advocates for Tufts ROTC. In fact, if it had not been for Jay's perseverance and dedication, the "Advocates" would not be in place today. Sadly, on November 8, 2008, Jay Samuels, Tufts E45, Navy ROTC and a veteran of World War II, passed away. We shall always remember Jay for his strong allegiance to Tufts University and his consistent loyalty to its ROTC program.

Jay had been actively involved with Navy ROTC since 1993-1994, when committees were first formed to promote recognition of the over 2,000 Navy ROTC veterans who had graduated from Tufts University during World War II. We salute Jay and remember his enthusiasm and determination to recognize the outstanding men and women who continue to volunteer and keep America and its citizens safe.

Jay leaves his wife, Eleanor, who strongly supported his efforts at Tufts, sons Howard and James, Howard's wife Elizabeth, and two grandchildren: Tessa and Maxwell. There is a Jason H. and Eleanor H. Samuels Mechanical Engineering Prize Award established at Tufts University. Donations to this special prize may be made through the Office of Alumni Giving, Tufts University, 80 George Street, Suite 300-6, Medford, MA 02155.

Remembrance

By Dean of Undergraduate Education James Glaser

As I sat down at this year's Veterans Day event, something seemed immediately wrong. I turned to President Bacow and asked where Jay Samuels was. The president put his hand on my arm and informed me that Jay had passed away just the week before. It was, he told me, a beautiful funeral and he pointed to Brian Thompson, a Tufts senior and Army ROTC cadet, who served as a pallbearer. I have been attending ROTC meetings and events for six years. This was the first time that Jay was not present.

Jay was an amazing presence. He would assertively press the administration to advance the interests of the ROTC students. He tirelessly organized the Tufts ROTC Advocates. He recruited a group to work on this newsletter and academic awards for cadets in each of the ROTC programs. He attended every Pass in Review, every honors ceremony, every committee meeting. He was a "tough bird," and while he wanted to work with the administration to promote ROTC, he did not let us off easy on any issue of importance to the program. It was good for Tufts, he would tell us, and good for our students. And he would continually press me to go on a "Distinguished Educator's Visit" to the ROTC summer programs. Alas, it was difficult to take three days off to travel to a far-off military base given my home and work responsibilities. But Jay would call me about it every year. He did not give up hope with me and he did not stop asking.

Jay could be gruff and he did not suffer fools. But he also had a great kindness about him. He and his lovely wife, Eleanor, would chat with me about Tufts, their children and grandchildren, politics, and their admiration for the fine young men and women he met through Tufts ROTC. He always asked about my family and he remembered things about them – my son's pitching, my daughter's volunteer work on the Cape. We became friends.

On June 17, I am going to Maxwell Air Force Base in Montgomery, Alabama for a Distinguished Educators Visit. I am doing this because I want to learn more about the Air Force's summer program, but I also am going to honor Jay. He was a Navy guy, but I think he would approve.

Reception Following Commissioning Ceremony



PHOTO Margot D. Lenhart

Left: Celebratory cake honoring newly commissioned alums.

Bottom left: Newly-commissioned 2nd Lieutenant Nancy Henry A09 (third from left) and Jesse Sloman A09, 2nd Lieutenant Marine Corps (far right) celebrate with friends following the ROTC Commissioning Ceremony.

Bottom right: A view of the reception on the renovated Tisch Library rooftop.



PHOTO Margot D. Lenhart



PHOTO Margot D. Lenhart

Family and friends joined graduating Tufts ROTC students on the newly-designed Tisch Library roof for a reception following the commissioning ceremony held at Goddard Chapel on Saturday, May 16, 2009. President Lawrence S. Bacow congratulated the new Army, Air Force, and Navy officers, thanking them for their service to the country. Commencement exercises for all graduating students were conducted on Sunday, May 17th. (Please note names below of 2009 ROTC graduates receiving Tufts degrees.)

2008-2009 Tufts ROTC Students

Army

Clarke Burns, 2009
 Eric Catalanotti, 2009
 Edward Chao, 2011
 Lindsey McGuinness, 2012
 Matt Milley, 2012
 Christopher Ocasio, 2009
 Sean O'Loughlin, 2011
 Katherine Steckel, 2012
 Tomoaki Takaki, 2011
 Brian Thompson, 2009

Navy

Peter Accomando, 2009
 Stephen Graham, 2009
 Andrew Lee, 2009
 Edgar Luna, 2011
 John Sison, 2009
 Austin Worth, 2009
 Daniel Yoon, 2011

Air Force

Daniel Darlington, 2011
 Nathan Elowe, 2010
 Nancy Henry, 2009
 James McKinney, 2009
 Kelsey Picciuto, 2012
 Jose Rivera, 2012
 Brittany Trimble, 2012

Now and Then: ROTC's Value at Tufts

Dear Advocates,

Prompted by the contribution of Elliot Ackerman A03, FO3 in the June '08 Advocate, I write to support his statement of the value of NROTC and Marine Corps service.

Like him I entered the Marine Corps as a platoon commander via Tufts NROTC, but in early 1945, "the good old days". Unlike him, I sorely needed the money (my father having died when I was 12, during the depression). My first college year, at Northwestern, consisted of evening courses following a full day's work operating an elevator for \$15 a week. After transferring to Tufts for the second year, I tried to work nights to get the money, but simply did not have enough time to sleep and study. Then the NROTC which I had joined was ordered to active duty status at Tufts (1943). Glory be to God! I could now get a full night's sleep, have the tuition paid by the Navy, get free clothing and food and get \$50 monthly to boot! I even got to spend half a year at Fletcher School until the Navy was satisfied I was qualified to be an ensign.

Then in late 1944 I opted for the Marine Corps, which trained me with thousands of others for the then foreseen exercises on the Japanese beaches. Upon return to civilian life (late 1946) I was much advantaged by the GI bill. This program was extremely valuable to penniless college aspirants willing to strain a bit, work nights, etc. The availability of full tuition scholarship was a Godsend. I have been extremely grateful to the Navy for this help, and for the honor and the opportunity of serving as a Marine Corps officer.

Like Elliot Ackerman (identical names coincidental unless he like me is descended from the Peter Ackerman who enlisted from New Hampshire to join the Continental Army and was wounded at the Battle of Saratoga), I think that the enlisted ranks deserve the best officers possible and that "the qualities a school such as Tufts instills in its graduates are at the greatest premium in the service." Foremost among these qualities in my mind is the combination of intellectual integrity and good professional craftsmanship skills (which can be the professional skills of a platoon commander, an Air Force pilot, a Navy destroyer commander, etc.). As a history major I had much contact with the department head, Ruhl J. Bartlett, Ph.D. He epitomized that combination of high intellectual integrity and sound professional craftsmanship, as did all the other faculty members who educated me.

More generally, and beyond advantage to me personally, ROTC acts to counter the current separation of the military from the rest of our American society. This separation leads toward a standing army, which the Founders rightly distrusted. So, to the Vietnam era faculty members who forced NROTC out, I say: think again. Governments based

on the Enlightenment's humane values, like America's, have an obligation to protect themselves and their societies against forceful attack by Nazis, Fascists, terrorists, and other opponents of the open mind who understand quite well the uses of military force. Military power, like many other things, can be misused, but universal refusal to have anything to do with military power to avoid its misuse will surely lead to our oppression by some entity quite ready to use military power in its imperial pursuits. It always has. ROTC at Tufts works to avoid such misuse. Intellectual achievement and integrity on the one hand, and military skill on the other, are not opposed to each other in principle. They have often gone together. Former President Jean Mayer combined intellectual performance marked by doctorates from Yale and the Sorbonne with World War II service in the French army and escape from POW camp—killing a German soldier on the way out—to work on General De Gaulle's Free French staff. This is a model to follow. Having seen Nazi oppression, President Mayer welcomed NROTC participation back to Tufts. So do I. So should we all.

With the above considerations in mind, I salute Captain Elliot Ackerman.

Truly,
R

Robert A. Ackerman A46
rackerman2@msn.com

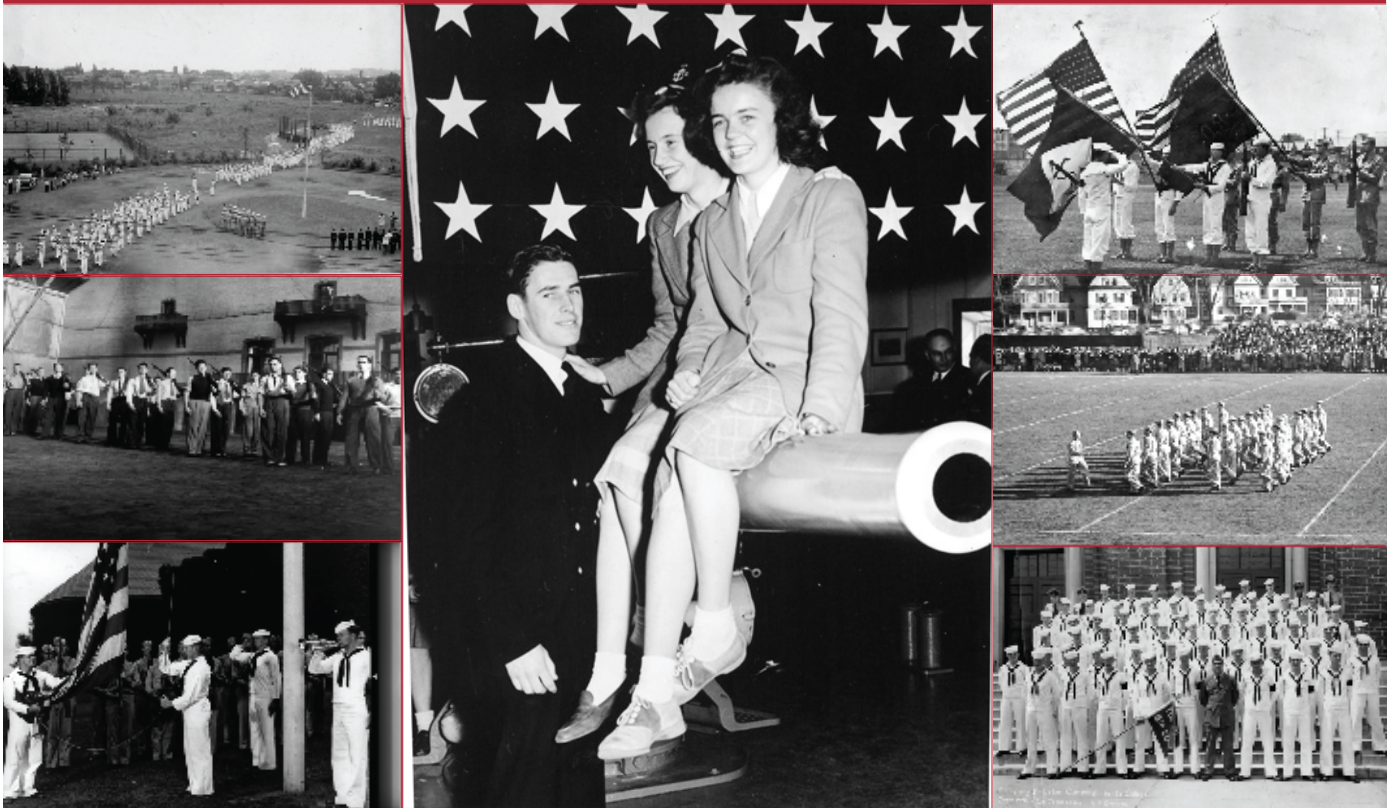
Editor's Note: Mr. Ackerman's letter has been slightly edited—E. Short, Editor



Photo Margot D. Lenhart

In attendance for the Veterans Day event at Tufts University, November 11, 2008, were President Lawrence Bacow, David Lincoln A52, Winslow Duke A53, and Advocates Executive Committee member Ben Sands, E54.

V-12 at Tufts



The Navy V-12 Program was established in 1942 to provide accelerated officer training in support of the war effort. During its existence at Tufts, more than 4,000 officers received their training on the Medford campus.

Explore: Digital Collections and Archives

Visit the DCA in The Tisch Library

or view the online exhibit, *Tufts Answers the Call to Service*, at

<http://dca.lib.tufts.edu/features/nrotc/Navy.html>

Materials available include a scrapbook, a sword, aviation equipment, publications, and military accessories.

Collection donated by Tufts V-12/NROTC veterans.

Poster designed by Sophia Cacciola, Tisch Library

What Veterans Day Means to Me

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eral weeks ago, and a visit to the Gerald R. Ford Museum there reminded me both of the pride that city feels for its favorite son, and the pride that Gerald Ford felt for the time he served in the U.S. Navy.

When World War II began, Ford had just started out on a promising career in Michigan as a lawyer, a football coach, and as a reform-minded budding politician. He joined the Navy, and was assigned to the light aircraft carrier USS Monterey, initially as a physical fitness instructor. He later took on duties as a gunnery officer and as assistant navigator, and on the Monterey he took part in many of the major combat operations in the Pacific. But his closest call with death came when his ship was caught in a typhoon in the Philippine Sea. As the ship rolled, he lost his footing and was swept toward the edge of the flight deck. He was almost carried overboard, but at the last moment he was able to grab on to a steel ridge around the edge of the carrier, and he landed on the catwalk below. Ford's close call almost deprived this country of a future president, but his time as a Navy officer shows us how varied the contributions and experiences of our veterans can be.

To me, a veteran is one of the men and women I met at Medford High School last week, when I took part in their annual Veterans Day observance. The school brings in veterans of all eras to speak to students about their experiences, and about what Veterans Day means to them. I met a young soldier in uniform who had recently served in Iraq. I met a number of middle aged veterans from the Vietnam era. And I met several wonderful older veterans of World War II, who proudly brought in photos and uniform items to help

give the students some idea of what it had been like to be in the military back then.

And to me, a veteran is one of the many men and women I served with during my Navy career. I got to know some of them better than others, of course. But when you serve in the military with someone, you develop a strong bond of friendship and shared experiences. I was reminded of that during that same trip to Michigan, when someone came up to me after I had given a little talk at the public library. He stuck out his hand, and introduced himself, and it turned out we had been in basic training together, more than 25 years ago. Neither of us had seen each other since then, but meeting again like that brought back old memories of shared experience, and shared service.

These have been just a few of the people I think of, and the images that come to my mind, when I ask myself, who is a veteran. You probably have many other images in mind—and today is a great day to think of those images, and those people who to you answer the question, who is a veteran.

But what else can we do to honor our veterans? Certainly, taking part in events like this one today is an important way to recognize their sacrifice and service. But I think part of the value of a day like today is to help us think of our veterans during the rest of the year.

Now, I'll be the first to acknowledge that although what our veterans do helps all of us, and is for the good of everyone, a life in the military is not for everyone. So one way we can honor our veterans' service is to look for other ways that we can provide service to our community and our nation. That service may mean working for the Peace Corps

half way around the world, or it may mean becoming a volunteer right across town, but the idea of giving something of yourself to help others is the same.

What else can we do? If you haven't already, you might think about joining Jay (Samuels) and a number of us in the Advocates for Tufts ROTC, to show your direct support for our cadets and midshipmen. If your son or daughter expresses interest in the military, talk with them about it; learn with them about it; and hopefully make a decision together that's right for your child. And if you see one of these ROTC students, or maybe one of the active duty military fellows at Fletcher, in uniform, you could say hello—that's all it takes to show your thanks for what they are doing, and for what all our veterans have done for all of us.

Thank you very much.

This speech was delivered by Erik Dahl on November 12, 2007.

Erik Dahl is an Executive Committee member of The Advocates for Tufts ROTC and a former Editor of this newsletter. His current assignment is in Monterey, CA, in Naval Intelligence.

New Name

The Newsletter has recently been renamed *The Tufts ROTC Advocate*, in accordance with the number of suggestions from our readers during the past year. We hope you approve and continue to read the news of ROTC at Tufts University.



March, 2008

Committee:

Dear Tufts Army Alumni:

LTC (Ret) Morton Orlov II A82, F82
Chair

COL James C. Boiselle A82

COL Robert M. Cassidy F00

COL (Ret) G. Alexander Crowther A82

CPT Brendan J. Cullinan A99

Abraham Dranetz E44

Kenneth G. Fettig E52

John C. Howe A80

John P. Manley E42

Charles G. Marple E48

MAJ (Ret) Adam J. Ogden A82

MAJ (Ret) Charles A. Payne, Jr. A80

LTC (Ret) Walter H. Pollard IV A81

COL Ann E. Stafford J83

Commitment to the Army ROTC students at Tufts University continues to be strong with regard to establishing an Army Prize Award. This award will be given at the Tufts Academic Awards ceremony in April 2009. Our goal is \$25,000 and I am very appreciative of the generous response from former Army Tufts alumni to date.

The Award Fund has reached almost \$15,000 and we are confident that you will respond with additional funds in order to activate the Army ROTC Prize Award on an annual basis.

Navy and Air Force ROTC already have their awards in place and it is up to us to make sure Army is also represented.

Every gift is important and will reaffirm our commitment to support Army ROTC at Tufts. President Lawrence Bacow always presents the awards and congratulates the students. He is also present at the ROTC Commissioning ceremony held at Goddard Chapel on the Tufts campus each May.

Will you please help us put Army ROTC in the limelight this year?

With thanks to all who have already contributed and with much appreciation to you for considering such a gift at this time. Go Army!

HOW TO GIVE:

Send a check...

made payable to
Trustees of Tufts University – AROTC Prize Award

Charge your gift...

to your Visa, Mastercard, AmEx or Discover card. If you prefer, you can call Tufts toll-free to make your credit card gift. The number is 1-800-326-4001.

Matching gifts...

Can double or even triple your gift to Tufts. If you, or your spouse, are affiliated with a matching gift company, please contact your human resources office to obtain a matching gift form and return it to Tufts with your gift.

Sincerely,

Mort Orlov A82, F82 (Ret Lt Col)
Executive Committee
Advocates for Tufts ROTC

Enc.

Please contact: Ellie Short, ROTC Coordinator
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Medford, MA 02155
Tel. # 1-800-326-4001 or email
Ellie.Short@Tufts.edu if you have further questions

Tufts Academic Awards

Distler Hall, Granoff Music Center – April 24, 2009

Academic and Prize Awards were presented to outstanding Tufts students, recognizing their skills and dedication to studies, as well as their service to the Tufts community, and to surrounding areas.

Three ROTC Prize Awards were given to four Tufts students, representing Air Force (*Nathan D. Elowe, E10*), Navy (*Edgar G. Luna, A11; Jesse Sloman, A09*), and Army (*Sean A. O’Loughlin, A11*). Sean received the new Army Prize Award.



Edgar Luna A11, NROTC, accepts congratulations from President Bacow, after receiving his Navy Prize Award from Ellie Short, Tufts Advocates for ROTC Coordinator.



Provost Jamshed Bharucha; presenter Gregory Arabian A54, AFROTC; Presenter John Howe A80, AROTC; AF Cadet Nathan D. Elowe E10; NROTC presenter Ellie Short J88, Coordinator, Tufts Advocates for ROTC; and President Lawrence S. Bacow



PHOTOS Margot D. Lenhart
Receiving congratulations from Provost Bharucha, Cadet Sean O’Loughlin A11, AROTC, will receive the first Army Prize Award from John Howe A80, AROTC.

If you would like to join the Tufts Advocates for ROTC, please fill out and send in the form below. There is no fee to join, just a willingness to support Tufts' ROTC program and our cadets.

I support the continuance and enhancement of ROTC programs at Tufts and would like to join the Advocates for Tufts ROTC mailing list.

Name _____ **(Please Print)**

Address _____

City/Town _____ **State** _____ **Zip** _____

Email address (helps save \$\$\$ in keeping you informed) _____

Phone _____ **(daytime)** _____ **(evening)**

I am a (please check all that apply):

___ **Tufts Graduate (Year _____) _____ ROTC alum**

___ **Veteran (branch of service: _____) (Highest rank achieved: _____)**

___ **Tufts faculty or staff (position: _____)**

___ **Other positions, distinctions achieved, or comments: _____**

Signed: _____ **Dated:** _____

Please mail to Ellie Short, Coordinator, Advocates for ROTC, Tufts University Advancement, 80 George St., Suite 300-7, Medford, MA 02155

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Reader Comments

“I am pleased to be supporting continuance and enhancement of ROTC programs at Tufts.”

- Paul F. Ferguson, Captain,
US Air Force
Tufts Graduate 1953,
BS Civil Engineering

“A country that isn’t willing to defend itself and ideas by force will perish.”

- Ned Roman, Captain,
US Marine Corps
Tufts Graduate 1947, Electrical

“Tufts benefited from the NROTC program during WWII—it is beneficial to the University, it should be continued.”

- Richard S. Buse, RAdm 3/C,
US Navy
Tufts Graduate 1947,
BS Liberal Arts

ALLIES: Innovative Program Bridges Gap Between Civilians and Military

By George T. Kosar, Ph.D., Associate Director
Corporate and Foundation Relations,
Tufts University



Two 2009 Tufts undergraduates exemplify the spirit of military service that generations of Tufts ROTC alumni easily recognize. Jesse Sloman, who was commissioned into the Marine Corps in May, won the University's prestigious Naval NROTC Award for scholastic achievement, demonstrated leadership, and significant contributions to the university and greater community. Nancy Henry, a fellow 2009 graduate, received the Navy ROTC Prize Award in 2008.

Both Nancy and Jesse served as Co-Chairs of ALLIES, a Tufts Institute for Global Leadership program that fosters dialogue, encourages joint research opportunities, creates activities that bring students at private liberal universities and future military officers together, and educates about the role of the U.S. military at home and abroad.

ALLIES, which stands for Alliance Linking Leaders in Education and the Services, is innovative and new. Founded in the spring of 2006 by Tufts undergraduate students at the Institute, ALLIES responded to Tufts students' desire to bridge contact and increase understanding across the civilian and military worlds. At the same time, ALLIES builds on the Institute's tradition of cultivating close relationships with the military. Indeed, in 1986, the Institute's first annual Tufts EPIIC Symposium invited West Point cadets to attend the conference, where Professor Augustus Richard Norton, then of the United States Military Academy, spoke on the topic "Modernization of Resistance: The Shi'ites of Lebanon."

Last fall, ALLIES convened its second annual Intellectual Roundtable, an interactive conference that brought together scholars, officers, and students from Tufts; the Army, Naval, and Air Force Academies; government agencies; the Naval Postgraduate School; and other institutions (see photo). The theme, "Civilians and Soldiers: Increasing National Participation in Security and Defense," explored the need to combine intellectual and technical competencies that have, until now, largely been relegated into separate civilian or military spheres. The 2009 Intellectual Roundtable will be hosted this fall at the Naval Academy.

ALLIES is making connections in other ways. This summer, Tufts students will carry out research internships at the Army War College in Carlisle, Pennsylvania. The students will assist with "Lessons Learned" analyses being led by faculty at the Peacekeeping and Stability Operations Institute (PKSOI). Their work is at the forefront of military thinking, as PKSOI facilitates the integration of efforts across the US military, the civilian agencies, international organizations, and non-governmental organizations in places like Iraq and Afghanistan.

For more on the 2008 Intellectual Roundtable, visit:
<http://www.tuftsgloballeadership.org/programs/allies/intellectual-roundtable>

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Do we have your correct email address?

We are working to make sure our membership list of the Advocates for Tufts ROTC is correct and up to date. E-mail addresses can be especially useful (and save money) for contacting people and getting the word out, but in many cases our information is incorrect. If you have provided us your email address but haven't gotten email from us, or you would like to give us your address now, please send a "test" email to Margot Lenhart at margot.lenhart@tufts.edu, so we will have your correct email. Thank you!

Request for contributions

We're always looking for articles and other interesting and useful information to include in the newsletter. We would especially like to receive first-hand comments about what Tufts and ROTC were like back "in the good old days," as well as contributions from more recent Tufts graduates who are currently serving in our Armed Forces.

If you would like to contribute, please call, write, or email us. Points of contact are listed on Page 11.

Events (Fall 2009 & Spring 2010)

Pass-In-Review	October 2009 (TBA)	MIT Barry AstroTurf Field
Veterans Day	November 11, 2009	Memorial Steps (11:30 AM)
Tri-Service Awards Ceremony	April 2010 (TBA)	MIT Tang Center
Tufts Academic Awards	April 23, 2010	Distler, Granoff Music Hall
Commissioning Ceremony	May 22, 2010	Tufts Goddard Chapel
Commencement	May 23, 2010	Tufts "On the Green"